

Материалы для собеседования для продолжения обучения по специальности 6-05-0231-01 «Современные иностранные языки (с указанием языков) в дневной форме получения образования на факультете английского языка на 3 курсе в 6-м семестре

Первый иностранный язык (английский язык)

Содержание собеседования при восстановлении на 3 курс, 6 семестр определяется в соответствии с целями и задачами обучения, требованиями к уровню подготовки, описанными в учебных программах для специальности 6-05-0231-01 «Современные иностранные языки (с указанием языков), основано на дисциплине «Язык средств массовой информации» и включает в себя устное собеседование по 1 билету из перечня тем с последующей беседой в рамках предметно-тематической области (перечень тем прилагается) и лексико-тематический мини-тест/карточка с заданиями (образец прилагается).

Структура билета:

1. Монологическое высказывание на основании вербального речевого стимула.
2. Лексико-тематический мини-тест.

Список тем для устного собеседования по учебной дисциплине «Язык средств массовой информации»

1. **American Values and Beliefs Reflected in the American Character.**
 - Is there a particular list of values most Americans will share?
 - Individual freedom and self-reliance, self-improvement, hard work, equality of opportunity, pioneering spirit, obsession with promptness and efficiency (time and its control), future orientation, materialism, directness and assertiveness, godliness and goodness.
 - Do Americans promote their values? Give examples.
2. **British Distinguishable National Values.**
 - Stability (conservatism and individualism, centuries-old traditions, hereditary monarchy, left-hand driving, currency, metric system, housing, political continuity) and change (changing family traditions, clothes, food, etc.)
 - Britain's moderation, tolerance, readiness to "keep a stiff upper lip", etc.
 - Love of nature and animals (gardening, lawns and hedges, Greenpeace, the Blue Cross and pet cemeteries).
 - Is it important for Britons to promote their national values?
3. **Major Ethnic Minorities in the USA and and Assimilation Issues They Have to Deal with**
 - The history of immigration to the USA and major immigration waves (a brief overview)
 - Major ethnic groups in the USA in brief.

- The problems ethnic minorities and immigrant communities may face in modern USA (racial profiling, police brutality, various forms of prejudice against immigrant communities).

4. **American Cultural Tapestry**

- What makes the USA a multicultural, multinational and multiconfessional nation? Comment on the history of immigration to the USA (in brief).
- Is the USA a “Melting Pot”, “Salad Bowl” or “Mosaic”? Define the concepts in question and comment on the role they play in modern USA.
- Is it possible for a multinational and multicultural country to respect the rights of all ethnic minorities and immigrant communities?
- Do you think cases of racial prejudice and religious persecution may still take place in multinational and multicultural countries? Give examples to prove your point.

5. **Major Ethnic Minorities in Great Britain. Racial Inequality and Interethnic Conflicts in the UK.**

- The history of immigration to the UK (major waves in brief).
- The ethnic make-up of the country (British Census returns or other reliable sources of information) and major ethnic groups in modern Britain.
- Interethnic conflicts in the UK. Most typical problems ethnic minorities and immigrant communities may face in the country.

6. **Racial Inequality in the USA and UK. Types of Discrimination Ethnic Minorities May Face Today**

- Present-day statistics (information) on the country’s racial diversity (U.S. Census returns, UK Census findings or other reliable sources of information).
- Problems of assimilation many ethnic minorities and immigrant communities may face in modern Britain and USA.
- Are the UK and USA open to new immigrants and refugees? Give examples to prove your point.
- Do you think segregation is legal in the USA and UK these days?

7. **Terrorism in the Modern World.**

- The definition of ‘terrorism’.
- The motives of terrorists (political, religious, ideological). Typical targets of terrorists. Typical tactics used by terrorists.
- The difference between ‘new’ and ‘old’ terrorism.
- Types of terrorist attacks. Notorious cases of terrorist attacks.

8. **Fighting Terrorism. Most Typical Anti-terrorist Measures and Policies.**

- How has anti-terrorist legislation around the world changed after the attacks of 9/11?
- Types of anti-terrorist measures.
- Which measures do you deem most effective?
- How to maintain balance between civil liberties and national security?

9. **Child Soldiers.**

- The definition of a child soldier.

- Reasons for recruitment. Typical duties of child soldiers.
- Consequences of involvement in armed forces.
- What can be done to help child soldiers when the war is over?

10. **The Nature of War.**

- The definition of war.
- Causes of wars.
- Types of wars.
- Recent/ongoing armed conflicts.

11. **Basic Aspects of UN Peacekeeping.**

- The definition of peacekeeping, main aims, principles, and participants.
- The main duties modern peacekeepers perform. Which countries contribute significantly to modern peacekeeping missions?
- Give examples of UN peacekeeping missions.
- The biggest challenges that peacekeepers are facing today

ОБРАЗЕЦ КАРТОЧКИ ДЛЯ ВОССТАНОВЛЕНИЯ НА 3 КУРС 6 СЕМЕСТР

1. Guess the notion by definition:

- a) a violent, illegal seizure of power from a government (the overthrow of the governmental regime), often carried out by military forces;
- b) cruel and shocking acts of violence, especially during a war;

2. Circle the letter of the ONE best choice:

1. It is a belief that places the greatest importance on physical comfort, financial prosperity, and the accumulation of possessions as the central goals in life. Someone who holds this view tends to focus on the practical and the tangible, often prioritizing them over more abstract pursuits of the mind or spirit.

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|------------------|----------------|----------------|
| a) Generosity | c) Goodness | e) Informality |
| b) Assertiveness | d) Materialism | |

2. The fact of police officers, law enforcement officials suspecting that somebody has committed a crime based on the colour of their skin or their race/religion rather than on any evidence of wrongdoing. This practice involves using discriminatory practices and often relies on negative stereotypes.

a) Slavery	c) Racial profiling	e) Racial harmony
b) Police brutality	d) Nationalism	

3. Replace the words in italics with corresponding active vocabulary units.

- a) During the *short fight*, several unarmed people were injured.
- b) Occupying forces were accused of carrying out *cruel and shocking acts of violence*.

4. Fill in the gaps with prepositions where necessary:

1. to keep the Joneses
2. to enter a race success

5. Translate the sentences into English:

- a) Дозорный (1) ... сообщил, что **войска продвигаются** (2) ... , чтобы **размещать мины** (3) ... и **запугивать** (4) ... население.
- b) С 2014 года учителя в школах должны **продвигать** (5) ... такие британские ценности как демократия, **верховенство закона** (6) ... , **свобода личности** (7) ... , **взаимное уважение и терпимость к** (8) ... представителям разных религий.