

Материалы для собеседования для продолжения обучения по специальности 6-05-0231-01 «Современные иностранные языки (с указанием языков) в дневной форме получения образования на факультете английского языка на 2 курсе в 3-м семестре

Первый иностранный язык (английский язык)

Содержание собеседования при восстановлении на 2 курс, 3 семестр определяется в соответствии с целями и задачами обучения, требованиями к уровню подготовки, описанными в учебных программах для специальности 6-05-0231-01 «Современные иностранные языки (с указанием языков), основано на дисциплинах «Практика устной и письменной речи», «Практическая грамматика» и включает в себя устное собеседование по 1 билету из перечня тем с последующей беседой в рамках предметно-тематической области (перечень тем прилагается) и лексико-грамматический мини-тест/карточка с заданиями (образец прилагается).

Структура билета:

1. Монологическое высказывание на основании вербального речевого стимула.
2. Лексико-грамматический мини-тест.

**Список тем для устного собеседования по учебной дисциплине
«Практика устной и письменной речи»**

The Picture of the world

1. Speak about the national stereotypes of the British.
2. Speak about the national stereotypes of the Americans.
3. Speak about the national stereotypes of the Belarusians. Do you conform to the stereotypes of a Belarusian?
4. What places would you recommend your friend to visit in England except London?
5. Your friend is going to visit Scotland. Give him/her some information about the country and its people.
6. Your friend is going to visit Wales. Give him/her some information about the country and its people.
7. Act as a guide and conduct a tour of London.
8. Belarus is a country of unique nature, rich historical and cultural heritage. Describe a tour round Belarus to prove it.
9. Act as a guide and conduct a tour of Minsk.
10. Why does your native town (or any town in Belarus except Minsk) merit a visit?

Hustle and Bustle of the City Life

1. Share your impressions of a good theatre performance.
2. Share your impressions of a theatre performance that flopped.
3. Share your impressions of a successful film.
4. Share your impressions of an unsuccessful film.

Going Places

1. What do you look for in a holiday? What do people have holidays for?
2. Speak about the procedure of going by air.
3. Speak about the advantages and disadvantages of travelling by different means of transport.
4. What is your idea of a perfect holiday?
5. Describe the most unsuccessful holiday you have ever had.

Список тем для повторения по учебной дисциплине «Практическая грамматика»

1. The modal verb can/could and its meanings.
2. The modal verb may/might and its meanings.
3. The modal verb must and its meanings.
4. The modal verbs have to, need and their meanings.
5. The modal verbs be to, shall and their meanings.
6. The modal verbs should/ought to and their meanings.
7. The modal verb will/would and its meanings.
8. The infinitive as a subject and as part of a compound nominal/verbal predicate.
9. The infinitive as an attribute.
10. The infinitive as an object.
11. The infinitive as an adverbial.
12. The for-to-infinitive construction and its syntactic functions.
13. The objective and subjective infinitive constructions, their syntactic functions.
14. The participle as part of a compound nominal predicate (predicative).
15. The participle as an attribute.
16. The participle as an adverbial.
17. The objective and subjective participial constructions, their syntactic functions.
18. The gerund as a subject and as part of a compound nominal/verbal predicate.
19. The gerund as an object.
20. The gerund as an attribute.
21. The gerund as an adverbial.
22. The predicative construction with the gerund and its syntactic functions.
23. The differences between the gerund and the infinitive.
24. The differences between the gerund and participle I.

Образец карточки с заданиями по учебной дисциплине «Практическая грамматика»

CARD 1

I. Open the brackets and identify the functions of the verbals.

1. She was curious ____ (know) the news after such a long absence.
2. We have discussed the attempts ____ (make) now to improve the situation.
3. In spite of ____ (he/work) a lot all his life, his family was very poor.

II. Paraphrase the underlined parts of the sentences using the prompts in brackets.

1. Perhaps she sent her documents to the company yesterday. (modal verb)
2. As I left the office early, I avoided the traffic jam. (verbal)
3. He took the money so that he might buy some food. (verbal)
4. We could see how the children were playing in the yard. (predicative construction)

III. Translate the fragments into English.

1. He hurried out of the room (как будто вспомнил) something important.
2. She regrets (о том, что потратила) so much time on unnecessary things.
3. (Не может быть, чтобы они построили) such a big library in our city.