

Материалы для собеседования для продолжения обучения по специальности 6-05-0231-01 «Современные иностранные языки (с указанием языков) в дневной форме получения образования на факультете английского языка на 3 курсе в 5-м семестре

Первый иностранный язык (английский язык)

Содержание собеседования при восстановлении на 3 курс, 5 семестр определяется в соответствии с целями и задачами обучения, требованиями к уровню подготовки, описанными в учебных программах для специальности 6-05-0231-01 «Современные иностранные языки (с указанием языков), основано на дисциплинах «Социокультурные основы речевого общения», «Функциональная грамматика» и включает в себя устное собеседование по 1 билету из перечня тем с последующей беседой в рамках предметно-тематической области (перечень тем прилагается) и лексико-грамматический мини-тест/карточка с заданиями (образец прилагается).

Структура билета:

1. Монологическое высказывание на основании вербального речевого стимула.
2. Карточка с заданиями.

**Список тем для устного собеседования по учебной дисциплине
«Социокультурные основы речевого общения»**

Languages and culture

- 1) English as a hypercentral language (conquest)
- 2) The future of English (new tendencies and controversies)
- 3) Preservation of language diversity in the world
- 4) American English versus British English
- 5) Accents and dialects of the UK

Young People and Mass Media

- 1) News consumption (mainstream news resources vs. social media).
- 2) Citizen journalism (pros and cons).
- 3) Good news versus bad news (disastertainment)
- 4) The current TV landscape (changes in viewing habits, the future of linear TV)
- 5) The BBC: its history and its future
- 6) Social media: benefits and dangers

Young People and Music

- 1) The impact of music
- 2) Musical diversity
- 3) Music festivals in Britain
- 4) The value of music education

Список тем для повторения

Перечень тем для повторения по учебной дисциплине «Функциональная грамматика»

1. The sentence. Structural classification. The simple sentence.
2. Communicative types of sentences.
3. Modality. Use of oblique moods in simple sentences.
4. Negation in the sentence.
5. The Subject. Ways of expressing the Subject.
6. Subjects IT and THERE.
7. The Noun. Semantic classification.
8. The category of Number. Irregular plurals. Singular and plural invariable nouns.
9. Subject-verb agreement. Agreement with simple subjects and pronoun subjects.
10. Subject-verb agreement. Agreement with phrasal and homogeneous subjects.
11. The Case of the noun. Formation and use of the Genitive Case.
12. The Case of the noun. Types and meanings of the Genitive Case.
13. The use of articles with count nouns. Functions of the Indefinite and the Definite article.
14. The use of articles with non-count nouns. Names of material.
15. The use of articles with abstract nouns.
16. The use of articles with personal names.
17. The use of articles with place names.
18. The use of article with nouns in some syntactic functions.
19. Prepositive noun modifiers. Adjectives as noun modifiers. Order of noun modifiers.
20. Postpositive noun modifiers. Ways of expressing.
21. Verb complementation. Intransitive and transitive verbs.
22. Verb complementation. Delexical and copular verbs.

Образец заданий по учебной дисциплине «Функциональная грамматика»

Task 1. Define the structural type of each sentence:

1. Can't hear you!
2. Christmas time is my favourite time of the year.
3. Snow. Lots of snow.

Task 2. Underline all the subjects and define their structural types (e.g., phrasal):

1. My friend Linda is getting married soon.
2. What I need now is a nice cup of tea.
3. For us to understand each other was extremely difficult.

Task 3. Define the type of it (e.g., notional, demonstrative):

1. It's hard to watch films in the original.

2. Sorry! It's my mistake!
3. It's white tea with sugar that she drinks every morning.

Task 4. Comment on the semantic type of each noun and its countability:

1. book –
2. cattle –
3. coffee –

Task 5. Comment on the underlined articles (*name of the article, function, meaning*):

1. The polar bear is gradually disappearing.
2. A polar bear is a dangerous animal.
3. The bear with darker fur seemed stronger.

Task 6. Comment on the type of Genitive in each sentence:

1. Barton's sister was very shy.
2. Let's meet at Karen's.
3. A friend of Tim's has just called.

Task 7. Comment on the type of verb and its complementation in the following sentences:

1. The milk turned sour.
2. They built a new house for us.
3. He went out of the room.