

Материалы для собеседования для продолжения обучения по специальности 6-05-0231-01 «Современные иностранные языки (с указанием языков) в дневной форме получения образования на факультете английского языка на 2 курсе в 4-м семестре

Первый иностранный язык (английский язык)

Содержание собеседования при восстановлении на 2 курс, 4 семестр определяется в соответствии с целями и задачами обучения, требованиями к уровню подготовки, описанными в учебных программах для специальности 6-05-0231-01 «Современные иностранные языки (с указанием языков), основано на дисциплинах «Практика устной и письменной речи», «Функциональная грамматика» и включает в себя устное собеседование по 1 билету из перечня тем с последующей беседой в рамках предметно-тематической области (перечень тем прилагается) и лексико-грамматический мини-тест/карточка с заданиями (образец прилагается).

Структура билета:

1. Монологическое высказывание на основании вербального речевого стимула.
2. Лексико-грамматический мини-тест.

Список тем для устного собеседования по учебной дисциплине «Практика устной и письменной речи»

1. Give your opinion on what people work for.
2. Speak about the most important factors for you in choosing your future job.
3. Describe your strengths and weaknesses related to your future job.
4. What can help you shine at a job interview?
5. What makes a good teacher? Describe an image of an ideal teacher.
6. Speak about career prospects you see for language graduates except for teaching.
7. How do you see yourself in the future? Describe your ladder of success.
8. Describe a serious disease you once had and the treatment you received in the polyclinic.
9. Describe your last visit to the dentist.
10. Share your impressions of visiting your friend or relative in the hospital. Describe his/her condition.
11. Speak about one of the most common fatal addictions of the 21st century.
12. Why do we do sports? Speak about the benefits we gain from doing sports in our everyday life.
13. Speak about the sports that are most popular in Belarus and Great Britain.
14. Describe the advantages and disadvantages of your favorite sport.
15. Speak about a competition/game you watched or took part in.
16. Why should people keep fit? What do you do to be fit?

**Список тем для повторения по учебной дисциплине
«Функциональная грамматика»**

1. The sentence. Structural classification. The simple sentence.
2. Communicative types of sentences.
3. Modality. Use of oblique moods in simple sentences.
4. Negation in the sentence.
5. The Subject. Ways of expressing the Subject.
6. Subjects IT and THERE.
7. The Noun. Semantic classification.
8. The category of Number. Irregular plurals. Singular and plural invariable nouns.
9. Subject-verb agreement. Agreement with simple subjects and pronoun subjects.
10. Subject-verb agreement. Agreement with phrasal and homogeneous subjects.
11. The Case of the noun. Formation and use of the Genitive Case.
12. The Case of the noun. Types and meanings of the Genitive Case.
13. The use of articles with count nouns. Functions of the Indefinite and the Definite article.
14. The use of articles with non-count nouns. Names of material.
15. The use of articles with abstract nouns.
16. The use of articles with personal names.
17. The use of articles with place names.
18. The use of article with nouns in some syntactic functions.
19. Prepositive noun modifiers. Adjectives as noun modifiers. Order of noun modifiers.
20. Postpositive noun modifiers. Ways of expressing.
21. Verb complementation. Intransitive and transitive verbs.
22. Verb complementation. Delexical and copular verbs.

**ОБРАЗЕЦ КАРТОЧКИ ДЛЯ ВОССТАНОВЛЕНИЯ
НА 2 КУРС 4 СЕМЕСТР**

Task 1. Define the structural type of each sentence:

1. Can't hear you!
2. Christmas time is my favourite time of the year.
3. Snow. Lots of snow.

Task 2. Underline all the subjects and define their structural types (e.g., phrasal):

1. My friend Linda is getting married soon.
2. What I need now is a nice cup of tea.
3. For us to understand each other was extremely difficult.

Task 3. Define the type of *it* (e.g., notional, demonstrative):

1. It's hard to watch films in the original.

2. Sorry! It's my mistake!
3. It's white tea with sugar that she drinks every morning.

Task 4. Comment on the semantic type of each noun and its countability:

1. book -
2. cattle -
3. coffee -

Task 5. Comment on the underlined articles (*name of the article, function, meaning*):

1. The polar bear is gradually disappearing. *Commentary:*
2. A polar bear is a dangerous animal. *Commentary:*
3. The bear with darker fur seemed stronger. *Commentary:*

Task 6. Comment on the type of Genitive in each sentence:

1. Barton's sister was very shy.
2. Let's meet at Karen's.
3. A friend of Tim's has just called.

Task 7. Comment on the type of verb and its complementation in the following sentences:

1. The milk turned sour.
2. They built a new house for us.
3. He went out of the room.