

Материалы для собеседования для продолжения обучения по специальности 6-05-0231-01 «Современные иностранные языки (с указанием языков) в дневной форме получения образования на факультете английского языка на 1 курсе в 2-м семестре

Первый иностранный язык (английский язык)

Содержание собеседования при восстановлении на 1 курс, 2 семестр определяется в соответствии с целями и задачами обучения, требованиями к уровню подготовки, описанными в учебных программах для специальности 6-05-0231-01 «Современные иностранные языки (с указанием языков), основано на дисциплинах «Практика устной и письменной речи», «Практическая грамматика» и включает в себя устное собеседование по 1 билету из перечня тем с последующей беседой в рамках предметно-тематической области (перечень тем прилагается) и лексико-грамматический мини-тест/карточка с заданиями (образец прилагается).

Структура билета:

1. Монологическое высказывание на основании вербального речевого стимула.
2. Лексико-грамматический мини-тест.

Список тем для устного собеседования по учебной дисциплине «Практика устной и письменной речи»

I. It Takes All Sorts

- Describe your family tree: close and distant relatives.
- Talk about the relationships in your family. How do you solve family problems, if any?
- Describe your close relatives appearances and character. Are you similar or different?
- Talk about your personality. What are your strengths and weaknesses?
- Describe your friend (appearance, character, hobbies, your relationships).
- Describe your ideal partner (appearance, character, hobbies, your relationships).

II. Home, Sweet Home

- Describe your parents' home (advantages and disadvantages of its location, facilities, view, etc.).
- Talk about your ideal home (type of house, its location, facilities, view, etc.).
- Describe a house or a flat in poor condition. What can be done to improve it?
- Talk about renting accommodation (your experience, useful tips, house rules).
- Talk about sharing accommodation (your experience, advantages and disadvantages of sharing, household chores, an ideal roommate / flatmate).
- Talk about advantages and disadvantages of living away from home when you are a student.

III. Do We Eat to Live or Live to Eat?

- Compare eating habits and popular dishes in the UK (or the USA) and Belarus (or your home country).
- Talk about your daily meals and preferences in food. Are your eating habits healthy?
- Share the recipe for your favourite dish.
- Talk about your impressions of a meal out.
- Talk about healthy eating habits and a healthy way of life.

IV. Shop till You Drop

- Where do you prefer to buy foodstuffs: at the hypermarket, supermarket/local grocery, market or on the Internet? Why? What kind of shopper are you?
- Recommend a good place to shop in Minsk or your native place.
- Talk about clothes and footwear you like wearing for different occasions and in different seasons. Describe your favourite outfit.
- Where do you prefer to shop for clothes, footwear and accessories? What is important to you when you choose them (price, fashion, quality, etc.)?
- What should customers do if they discover that the goods they have bought are faulty? Have you had such experience yourself?

V. No Pain, No Gain

- Talk about your university and studies. How different is your life at university from your school years?
- Talk about your English classes and your achievements and difficulties in learning English.
- Talk about your study habits and problems with studies. What do you do to solve your problems?
- Talk about ways of getting ready for exams and coping with stress. How do you get ready for exams and cope with stress?

ОБРАЗЕЦ КАРТОЧКИ ДЛЯ ВОССТАНОВЛЕНИЯ НА 1 КУРС 2 СЕМЕСТР

I. Open the brackets using the verbs in the correct tense, voice and mood form. Explain your choice.

1. The theft (*happen*) while the necklace (*show*) to the public.
2. Only five of us (*work*) in the laboratory yesterday when the explosion (*occur*).
3. A new metro line (*build*) in this district lately.
4. But for you I (*give up*) years ago.

II. Turn the sentences into indirect speech.

1. Jack said, "Tomorrow at this time I'll be cooking a delicious dinner for my guests".

2. "You look exhausted, Julie. What have you been doing?" asked Ann.
3. "Let's go shopping tomorrow," she said.

III. Translate the fragments given in brackets.

1. If I (не устроился бы) that new job, we (не было бы) much money now.
2. If he (не написал бы) the last test, he (не получил) his credit yesterday.
3. I'd rather he (вернулся бы) today.